

Key priority at EU level

- Promoting increased transparency of VET policy development between Member States
- Enhancing mutual trust, mobility of workers and learners, and lifelong learning

Other QUADRO's activities include:

- Meetings with the National Quality Assurance Reference Points (NQARP)
- European Consultation Workshops
- European Dissemination Seminar [Rome (IT), October, 2013]
- European Validation Seminar [Valletta, (MT), April 2014]
- Final Conference [Berlin (DE), September 2014]

The piloting phase comprises a testing activity in three of the Partner countries – Germany, Portugal and Slovak Republic.



IFB
The Portuguese Bank Training Institute
Lisboa, Portugal
www.ifb.pt



EFFEBI
Finance & Banking – Associazione per lo Sviluppo Organizzativo e delle Risorse Umane
Roma, Italia
www.asseffebi.eu



SCIENTER CID
Research centre and service provider organization in the field of education, training and employment
Granada, Spain
www.scienter.es



SU-NIS
SOFIA UNIVERSITY "St. Kliment Ohridski"
Sofia, Bulgaria.
www.uni-sofia.bg



BSEL
Berlin School of Economics & Law
Berlin, Germany
www.hwr-berlin.de



MBN
Mediterranean Bank Network
Valletta, Malta
www.medbanknet.com



IBE NBS
Institute of Banking Education of NBS n.o.
Bratislava, Slovakia
www.ibv-nbs.sk



EBTN
European Banking & Financial Services Training Association A.i.s.b.l.
Brussels, Belgium
www.ebta-association.eu



Support and promote the improvement of the Quality Assurance (QA) approaches for Vocational Education and Training (VET) in the Financial Services Sector (FSS) across Europe



Objectives & Stakeholders (in the FSS)

QUADRO Handbook and Toolkit

Raising awareness on the European recommendations regarding Quality Assurance in VET

Analyse the status of the implementation of QA and the related instruments across Europe

Enhance the “tools” supply for improving the QA in VET

Pilot the QUADRO Draft Toolkit in the Partner countries

SYSTEMIC FRAMEWORK			
Dimensions of Quality Levels of Quality Assurance	Input Quality	Process Quality	Output/Outcomes Quality
Macro level (system level)	Rules, laws and regulations	European / national standards and specification by politics and organizations	National and international comparisons of indicators, benchmarks
Meso level (organizational level)	Infrastructure, skills forecast, curriculum and seminars, professionalism of teachers and trainers	Mission statements, feedback culture, quality assurance activities	Annual reports, statistics with graduates, public relations
Micro level (delivery level)	Equipment of the learning environment	Collection, evaluation and standardization of teaching and learning	Certified learning success, professional career

Ready to use tools and instruments

- 1) Partnership agreement: training provider with bank / financial services company
- 2) EQF-Translator for the financial services sector
- 3) Pre-event questionnaire
- 4) Standard training plan for work-based training
- 5) Feedback from students on the training institution
- 6) Feedback on school and learning climate
- 7) Evaluation of teaching and learning
- 8) Assessment of training by the trainee
- 9) Evaluation of the education
- 10) Assessment plan & survey guideline
- 11) Themes for common reflections of teachers and learners
- 12) Evaluations of e-learning courses
- 13) Quality improvement scheme for e-learning programmes

